SIMON FRASER UNIVERSITY SUMMER SEMESTER 2006

EDUC 472-4 DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE ARTS (D06.00)

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LOCATION: Kamloops

PREREQUISITE: EDUC 401/402

COURSE DESCRIPTION

Designs for Learning: Elementary Language Arts is intended for teachers to explore the six strands of the Language Arts curriculum, examine the relationship between theory and practice, and design engaging and inclusive teaching/learning activities. An emphasis will be placed on experiences that will provide students with opportunities to reflect and note their beliefs, understandings, and skills with regard to teaching and learning in Language Arts and to develop a set of guiding principles and research-based strategies for their work with children.

TOPICS

- -literacy and multiliteracies
- -planning a comprehensive and successful Language Arts program
- -assessment and evaluation
- -integration of Language Arts with other curricula
- -meeting the needs and challenges of diverse literacy learners
- -literacy and cross cultural education
- -children's literature and informational texts that support learning and teaching
- -case studies
- -literature circles
- -writers' workshop
- -home-school connections and communication

REQUIREMENTS

- * regular attendance and participation
- * completion of assigned professional readings
- * completion of short oral and written assignments
- * completion of two practical projects to be used in classroom practice

REQUIRED READINGS

Tompkins, G. E. et al. (2005). Language arts: Content and teaching strategies (3rd Canadian edition). Toronto, ON: Pearson.

ISBN 0-13-123816-7

Additional articles/readings will be distributed/assigned throughout the semester

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